

New York State School Report Card Comprehensive Information Report

BEDS Code : 14-21-01-04-0002

Grade Range : 6-12

Name : Akron High School

Principal: Joseph Lucenti

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	139	132	160
Ungraded Elementary	0	0	0
Seventh	143	136	129
Eighth	132	138	136
Ninth	120	125	139
Tenth	124	110	121
Eleventh	93	105	101
Twelfth	121	102	114
Ungraded Secondary	0	8	0
Total K-12 Enrollment	872	856	900

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	64	7.3%	56	6.5%	63	7.0%
Black (Not Hispanic)	4	0.5%	3	0.4%	4	0.4%
Hispanic	0	0.0%	1	0.1%	1	0.1%
White (Not Hispanic)	804	92.2%	796	93.0%	832	92.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	1	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	18	17
Mathematics Grade 8	17	22	17
Science Grade 8	25	20	18
Social Studies Grade 8	22	22	22
English Grade 10	16	20	17
Mathematics Grade 10	15	15	21
Science Grade 10	18	19	19
Social Studies Grade 10	16	22	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.9%		92.4%		94.6%
Student Suspensions	92	10.6%	64	7.3%	44	5.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	8.3%	8.3%	9.8%
Reduced Lunch	6.4%	5.6%	8.9%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	100%	100%	100%

Staff Counts

Staff	2001–2002
Total Teachers	74
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	85	55	65%	80	56	70%	88	73	83%
Students with Disabilities	7	1	14%	6	0	0%	10	3	30%
All Students	92	56	61%	86	56	65%	98	76	78%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	43	42	0	0	0	13
Percent	44%	43%	0%	0%	0%	13%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
10	3	1	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	0.8%
	Entered GED Program*					13	2.7%
	Total Noncompleters					17	3.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					1	0.2%
	Total Noncompleters					1	0.2%
All Students	Dropped Out	4	0.9%	5	1.1%	4	0.8%
	Entered GED Program*	6	1.3%	3	0.7%	14	2.9%
	Total Noncompleters	10	2.2%	8	1.8%	18	3.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	96%	37	100%	30	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	30	100%	72	96%	75	96%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	7	100%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	100%	1	#	2	#
Science	0	0%	4	#	2	#
Reading	0	0%	0	0%	4	#
Writing	0	0%	3	#	4	#
Global Studies	0	0%	1	#	5	100%
U.S. Hist & Gov't	1	100%	1	#	5	80%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	125	76	96	5	11	11
Number Scoring 55–100	125	71	91	5	7	9
Number Scoring 65–100	122	67	86	3	4	7
Number Scoring 85–100	17	12	56	0	0	1
Percentage of Tested Scoring 55–100	100%	93%	95%	100%	64%	82%
Percentage of Tested Scoring 65–100	98%	88%	90%	60%	36%	64%
Percentage of Tested Scoring 85–100	14%	16%	58%	0%	0%	9%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	102	117	3	3	13	1
Number Scoring 55–100	101	114	#	#	11	#
Number Scoring 65–100	98	110	#	#	10	#
Number Scoring 85–100	84	85	#	#	4	#
Percentage of Tested Scoring 55–100	99%	97%	#	#	85%	#
Percentage of Tested Scoring 65–100	96%	94%	#	#	77%	#
Percentage of Tested Scoring 85–100	82%	73%	#	#	31%	#
Mathematics A						
Number Tested	0	0	3	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	106	79	113	12	12	9
Number Scoring 55–100	104	75	110	12	10	8
Number Scoring 65–100	95	68	95	8	9	5
Number Scoring 85–100	30	18	27	1	1	1
Percentage of Tested Scoring 55–100	98%	95%	97%	100%	83%	89%
Percentage of Tested Scoring 65–100	90%	86%	84%	67%	75%	56%
Percentage of Tested Scoring 85–100	28%	23%	24%	8%	8%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	95	8		4	0	
Number Scoring 55–100	91	8		#	0	
Number Scoring 65–100	76	7		#	0	
Number Scoring 85–100	18	0		#	0	
Percentage of Tested Scoring 55–100	96%	100%		#	0%	
Percentage of Tested Scoring 65–100	80%	88%		#	0%	
Percentage of Tested Scoring 85–100	19%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		101	100		10	12
Number Scoring 55–100		95	95		9	11
Number Scoring 65–100		89	84		8	8
Number Scoring 85–100		37	25		2	0
Percentage of Tested Scoring 55–100		94%	95%		90%	92%
Percentage of Tested Scoring 65–100		88%	84%		80%	67%
Percentage of Tested Scoring 85–100		37%	25%		20%	0%
Living Environment (first administered June 2001)						
Number Tested		95	129		9	17
Number Scoring 55–100		95	125		9	16
Number Scoring 65–100		91	121		6	13
Number Scoring 85–100		32	34		1	2
Percentage of Tested Scoring 55–100		100%	97%		100%	94%
Percentage of Tested Scoring 65–100		96%	94%		67%	76%
Percentage of Tested Scoring 85–100		34%	26%		11%	12%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		132	110		16	15
Number Scoring 55–100		126	104		14	14
Number Scoring 65–100		120	95		11	11
Number Scoring 85–100		38	37		0	1
Percentage of Tested Scoring 55–100		95%	95%		88%	93%
Percentage of Tested Scoring 65–100		91%	86%		69%	73%
Percentage of Tested Scoring 85–100		29%	34%		0%	7%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	113	109	90	107	105
2001	127	112	100	103	111
2002	137	119	100	101	114

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	18	15	9	17	15
2001	17	17	17	14	16
2002	23	13	16	11	16

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	105	111	114	15	16	16
Comprehensive French						
Number Tested	31	21	18	1	0	0
Number Scoring 55–100	31	21	18	#	0	0
Number Scoring 65–100	31	21	18	#	0	0
Number Scoring 85–100	23	14	10	#	0	0
Percentage of AGE Tested	30%	19%	16%	#	0%	0%
Percentage of AGE Scoring 55–100	30%	19%	16%	#	0%	0%
Percentage of AGE Scoring 65–100	30%	19%	16%	#	0%	0%
Percentage of AGE Scoring 85–100	22%	13%	9%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	105	111	114	15	16	16
Comprehensive Spanish						
Number Tested	41	52	74	2	4	3
Number Scoring 55–100	41	52	73	#	#	#
Number Scoring 65–100	40	52	73	#	#	#
Number Scoring 85–100	16	36	55	#	#	#
Percentage of AGE Tested	39%	47%	65%	#	#	#
Percentage of AGE Scoring 55–100	39%	47%	64%	#	#	#
Percentage of AGE Scoring 65–100	38%	47%	64%	#	#	#
Percentage of AGE Scoring 85–100	15%	32%	48%	#	#	#
Percentage of Tested Scoring 65–100	98%	100%	99%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	105	111	114	15	16	16
Sequential Mathematics, Course II						
Number Tested	97	89	109	6	2	7
Number Scoring 55–100	96	87	105	6	#	7
Number Scoring 65–100	95	83	97	6	#	5
Number Scoring 85–100	56	63	55	3	#	1
Percentage of AGE Tested	92%	80%	96%	40%	#	44%
Percentage of AGE Scoring 55–100	91%	78%	92%	40%	#	44%
Percentage of AGE Scoring 65–100	90%	75%	85%	40%	#	31%
Percentage of AGE Scoring 85–100	53%	57%	48%	20%	#	6%
Percentage of Tested Scoring 65–100	98%	93%	89%	100%	#	71%
Sequential Mathematics, Course III						
Number Tested	71	85	71	1	5	1
Number Scoring 55–100	70	76	66	#	2	#
Number Scoring 65–100	67	69	63	#	2	#
Number Scoring 85–100	38	38	46	#	0	#
Percentage of AGE Tested	68%	77%	62%	#	31%	#
Percentage of AGE Scoring 55–100	67%	68%	58%	#	12%	#
Percentage of AGE Scoring 65–100	64%	62%	55%	#	12%	#
Percentage of AGE Scoring 85–100	36%	34%	40%	#	0%	#
Percentage of Tested Scoring 65–100	94%	81%	89%	#	40%	#
Mathematics B (first administered June 2001)						
Number Tested		0	2		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of AGE Tested		0%	#		0%	0%
Percentage of AGE Scoring 55–100		0%	#		0%	0%
Percentage of AGE Scoring 65–100		0%	#		0%	0%
Percentage of AGE Scoring 85–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	105	111	114	15	16	16
Earth Science (last administered January 2001)						
Number Tested	0	6		0	0	
Number Scoring 55–100	0	4		0	0	
Number Scoring 65–100	0	1		0	0	
Number Scoring 85–100	0	1		0	0	
Percentage of AGE Tested	0%	5%		0%	0%	
Percentage of AGE Scoring 55–100	0%	4%		0%	0%	
Percentage of AGE Scoring 65–100	0%	1%		0%	0%	
Percentage of AGE Scoring 85–100	0%	1%		0%	0%	
Percentage of Tested Scoring 65–100	0%	17%		0%	0%	
Biology (last administered January 2001)						
Number Tested	121	16		7	0	
Number Scoring 55–100	115	15		7	0	
Number Scoring 65–100	93	7		4	0	
Number Scoring 85–100	23	0		0	0	
Percentage of AGE Tested	115%	14%		47%	0%	
Percentage of AGE Scoring 55–100	110%	14%		47%	0%	
Percentage of AGE Scoring 65–100	89%	6%		27%	0%	
Percentage of AGE Scoring 85–100	22%	0%		0%	0%	
Percentage of Tested Scoring 65–100	77%	44%		57%	0%	
Chemistry (last administered January 2002)						
Number Tested	62	77	1	0	0	0
Number Scoring 55–100	62	77	#	0	0	0
Number Scoring 65–100	59	75	#	0	0	0
Number Scoring 85–100	37	40	#	0	0	0
Percentage of AGE Tested	59%	69%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	59%	69%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	56%	68%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	35%	36%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	97%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	105	111	114	15	16	16
Physics (last administered January 2002)						
Number Tested	28	26	1	1	1	1
Number Scoring 55–100	27	24	#	#	#	#
Number Scoring 65–100	23	18	#	#	#	#
Number Scoring 85–100	3	5	#	#	#	#
Percentage of AGE Tested	27%	23%	#	#	#	#
Percentage of AGE Scoring 55–100	26%	22%	#	#	#	#
Percentage of AGE Scoring 65–100	22%	16%	#	#	#	#
Percentage of AGE Scoring 85–100	3%	5%	#	#	#	#
Percentage of Tested Scoring 65–100	82%	69%	#	#	#	#
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			52			1
Number Scoring 55–100			51			#
Number Scoring 65–100			44			#
Number Scoring 85–100			7			#
Percentage of AGE Tested			46%			#
Percentage of AGE Scoring 55–100			45%			#
Percentage of AGE Scoring 65–100			39%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			85%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			27			1
Number Scoring 55–100			23			#
Number Scoring 65–100			16			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			24%			#
Percentage of AGE Scoring 55–100			20%			#
Percentage of AGE Scoring 65–100			14%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			59%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	36	100%	24	100%	14	100%
Students with Disabilities	8	100%	2	#	8	88%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	115	0%	18%	73%	9%
	Students with Disabilities	14	0%	50%	43%	7%
	All Students	129	0%	22%	70%	9%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	87	87	12	12	99	99
Number Scoring 55–64	2	4	1	2	3	6
Number Scoring 65–84	57	46	8	6	65	52
Number Scoring 85–100	28	37	1	1	29	38
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	81	12	93
Number Scoring 55–64	1	0	1
Number Scoring 65–84	45	5	50
Number Scoring 85–100	34	1	35
Approved Alternatives	0	0	0

(Form – O)